ProLiteracy
New Readers Press®

Estimated Timeframe:	
Print Materials *Physical resources for instruction*	**Digital Materials** *Online instruction for support and differentiation*
Learning Target *The student-centered goal for the lesson*	
Objectives *What the student will be able to do at the end of the lesson*	
Assessment *What the student will do independently to show mastery of the content covered in the lesson*	

	Digital Content	Print Content
Warm-Up and Lesson Introduction *How I will engage the student in the lesson*		
Instructor Modeling and Guided Practice *How I will demonstrate and help the student to practice the targeted skills*		
Independent Practice *How the student will individually practice the skills being learning*		
Wrap-Up, Reflection, and Extension *How the student will make connections from today's lesson to other content*		